

Scotland County Schools Report Card Second Grade 2018 -2019



the transport in the														and the same	er in the Par			
Name								Che	cklis	t Co	de			Overall Grad	e Lev	el		
School		(non-s	hade	ed b	locks	s)		Performance by Subject Area										
Teacher	Т	1				•		4 - Exceeds grade level standards										
Attendance	1 st	1 2	2 nd	3 rd 4 th	٠ .	Year	ł	S Satisfactory Progress 80 - 100% N Needs further development 70 - 79%						3 - Meets grade level standards				
Days Absent	< 69%					2 - Needs standards improvement												
Days Tardy					1		1	Not currently						1 - Significantly below star			_	_
MClass Reading Progression: Ta	rget I	BO	Y=I	Target	M	OY=	I-K	Target EOY	=L-N	1								
	-			_				•			rter			Citizenship	1 st 2	nd 3	rd	4 th
Beginning of year=Middl	e of y	ea	r =	En	d o	t Y ea	r=	<u> </u>	1 st	2 nd		4 th	Final	Follows rules			寸	
L	ANGU	JAG	SE ART	rs										Uses self-control			T	
Foundational Skills													-	Completes Homework				
I can read regularly and irregularly spe														Respects others			$oldsymbol{\perp}$	
I can read words with common prefixes and suffixes														Teacher Com	nents			
I can read a variety of high-frequency														First Quar	ter			
I can write a variety of high-frequency		_	al:					Lavali			1							
I can read fluently with purpose and un Reading Standards for Literature	nuers	ldi	lullig					Level:		<u> </u>		<u> </u>						
I can ask and answer questions about	detail	ls ir	n a sto	rv					Т	Т	T	Π						
I can recount stories and determine the				_	esso	n. or	mo	oral										
I can describe how characters respond													-					
I can describe different points of view																		
I can compare two or more versions of				ry														
I can use information gained from illu	stratic	ons	to un	derstan	d th	e stor	у											
I can describe the events that occur in		egi	inning	, middle	e, an	d end	o t	f the story										
Reading Standards for Informational																		
I can ask and answer questions about																		
I can tell the main topic and paragrap																		
I can describe how two individuals, ev																		
I can use text features (headings, bold				s, etc.) t	O TII	ia ini	orr	nation		1								
I can give reasons to support the auth I can compare important points prese		_		yts on t	ho c	ame t	or	nic .	+	-	1							
I can explain how images help the rea		_				airie (υp	ЛС									—	_
Language	aci ai		rocarre	a the tea										Second Qua	rter			
I can use standard grammar when I w	rite ar	nd s	speak						T	Π	Π	Π					_	_
I can capitalize, punctuate, and spell of			•															
I use strategies to determine the mea	ning o	of u	nknov	vn word	ls													
Writing																		
I can write in different ways (opinion,			tive/e	cplanato	ry,	and n	arı	rative)										
I can revise and edit my writing with s		_																
I can use a computer to create and print a piece of writing											.							
I can research information to include in my writing MATHEMATICS																		
Operations and Algebraic Thinking	IVIAII	IEIV	MATIC	•						_								
I can solve addition and subtraction pr	oblem	ıs							Т	П	Ι	Π	1					
I can fluently add/subtract within 20 us			tal str	ategies										Third Quar	ter			
I can find the missing number in addition					uatio	ons.							-	,				_
I can determine whether a group of ob							n											
Numbers and Operations in Base Ten	•	VV 1	2	J, arc 00	<i>1</i> 0 0	· cvc			<u> </u>	<u> </u>		<u> </u>	J					
I can read, write (word form & expand		m)	ident	ify num	here	: to		100 500	T	Ī	I	l	1					
I can skip count by 5's, 10's, 100's.	cu ioi	,	, ideiii	.iry maini	DCI						1		-					
I can compare two 3 digit numbers using greater than, less than, or equal symbols (<,>, =)																		
I can understand place value to 1,000:				500		10												
I can add or subtract10 or			00 fror	n any ni	umb	er in	my	/ head.										
I can add or subtract within 1,000																		
													J					
Measurement and Data													7					
I can measure and estimate lengths in					, fee	t, cer	ntir	meters, meters)										
I can solve word problems involving let	_							:										
I can solve problems using dollar bills, I can tell and write time to the nearest				s, nickei	15, a	та ре	nn	ies			1						—	
I can create, read, and answer questio				s (pictu	ro a	ranho	· Ii	no plote har	-					Fourth Qua	rtor			_
graphs).	iis abc	Jul	grapi	is (pictu	reg	iapiis	, 11	rie piots, bai						Tourtii Qua	itei			
Geometry												<u> </u>	J					_
I can identify and describe shapes (ang	les, si	des	s. face	s)					Т	Т	I	Π]					
,	,		,	,														
I can divide circles and rectangles into halves, thirds, and fourths																		
SCIENCE																		
I can understand concepts and vocabu																		
I apply science skills to think critically a																		
	OCIA						,											
I understand past, present, and future							ίO	гу	-									
I use vocabulary gained from conversa	tions, TEGR /				ισο	15												
I can participate appropriately in art, h						mn		and other areas	1									
					_				<u> </u>	<u> </u>		T		omout is Coast			—	
*PLEASE SIGN AND RETURN YO	JUK	чH	IILD'S	KEPC	ĸΙ	CAR	U	COVEK			Nex	τYe	ar's Plac	ement is Grade:				